## Table 9.3
PUBLIC HIGH SCHOOL NUMBER OF GRADUATES, NUMBER OF HIGH SCHOOL DROPOUTS FOR GRADES 9–12, AND HIGH SCHOOL EVENT DROPOUT RATE FOR GRADES 9–12, BY GENDER AND STATE OR JURISDICTION: SCHOOL YEAR 2008–09

<table>
<thead>
<tr>
<th>State or other jurisdiction</th>
<th>Number of graduates (a)</th>
<th>Number of dropouts (b)</th>
<th>Dropout rate (c)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Reporting states (d)</td>
<td>1,286,199</td>
<td>1,329,709</td>
<td>267,370</td>
</tr>
<tr>
<td>Alabama</td>
<td>20,207</td>
<td>21,826</td>
<td>1,987</td>
</tr>
<tr>
<td>Alaska</td>
<td>3,966</td>
<td>4,042</td>
<td>1,602</td>
</tr>
<tr>
<td>Arizona</td>
<td>30,459</td>
<td>31,843</td>
<td>12,733</td>
</tr>
<tr>
<td>Arkansas</td>
<td>14,091</td>
<td>13,965</td>
<td>3,305</td>
</tr>
<tr>
<td>California</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Colorado</td>
<td>23,227</td>
<td>24,232</td>
<td>8,075</td>
</tr>
<tr>
<td>Connecticut</td>
<td>17,270</td>
<td>17,696</td>
<td>3,508</td>
</tr>
<tr>
<td>Delaware</td>
<td>3,862</td>
<td>3,977</td>
<td>1,202</td>
</tr>
<tr>
<td>Florida</td>
<td>72,427</td>
<td>77,639</td>
<td>11,687</td>
</tr>
<tr>
<td>Georgia</td>
<td>41,306</td>
<td>44,857</td>
<td>11,691</td>
</tr>
<tr>
<td>Hawaii</td>
<td>6,026</td>
<td>5,482</td>
<td>1,496</td>
</tr>
<tr>
<td>Idaho</td>
<td>8,371</td>
<td>8,436</td>
<td>747</td>
</tr>
<tr>
<td>Illinois</td>
<td>63,901</td>
<td>66,193</td>
<td>35,414</td>
</tr>
<tr>
<td>Indiana</td>
<td>30,229</td>
<td>32,083</td>
<td>3,192</td>
</tr>
<tr>
<td>Iowa</td>
<td>16,857</td>
<td>17,069</td>
<td>2,761</td>
</tr>
<tr>
<td>Kansas</td>
<td>14,973</td>
<td>14,729</td>
<td>1,683</td>
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<tr>
<td>Kentucky</td>
<td>20,200</td>
<td>20,987</td>
<td>2,940</td>
</tr>
<tr>
<td>Louisiana</td>
<td>16,544</td>
<td>19,077</td>
<td>7,263</td>
</tr>
<tr>
<td>Maine</td>
<td>6,403</td>
<td>6,309</td>
<td>1,204</td>
</tr>
<tr>
<td>Maryland</td>
<td>28,217</td>
<td>30,087</td>
<td>N.A.</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>32,388</td>
<td>32,870</td>
<td>5,039</td>
</tr>
<tr>
<td>Michigan</td>
<td>54,787</td>
<td>57,907</td>
<td>11,994</td>
</tr>
<tr>
<td>Minnesota</td>
<td>30,059</td>
<td>29,626</td>
<td>2,982</td>
</tr>
<tr>
<td>Mississippi</td>
<td>11,225</td>
<td>13,228</td>
<td>3,465</td>
</tr>
<tr>
<td>Missouri</td>
<td>31,392</td>
<td>31,577</td>
<td>6,777</td>
</tr>
<tr>
<td>Montana</td>
<td>5,089</td>
<td>4,988</td>
<td>1,288</td>
</tr>
<tr>
<td>Nebraska</td>
<td>9,682</td>
<td>9,819</td>
<td>1,313</td>
</tr>
<tr>
<td>Nevada</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>7,434</td>
<td>7,323</td>
<td>670</td>
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<tr>
<td>New Jersey</td>
<td>47,721</td>
<td>47,364</td>
<td>3,975</td>
</tr>
<tr>
<td>New Mexico</td>
<td>8,745</td>
<td>9,186</td>
<td>2,697</td>
</tr>
<tr>
<td>New York</td>
<td>88,242</td>
<td>92,352</td>
<td>21,408</td>
</tr>
<tr>
<td>North Carolina</td>
<td>41,247</td>
<td>43,600</td>
<td>13,387</td>
</tr>
<tr>
<td>North Dakota</td>
<td>3,646</td>
<td>3,586</td>
<td>406</td>
</tr>
<tr>
<td>Ohio</td>
<td>59,687</td>
<td>60,141</td>
<td>12,469</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>18,649</td>
<td>18,570</td>
<td>2,450</td>
</tr>
<tr>
<td>Oregon</td>
<td>16,864</td>
<td>17,151</td>
<td>3,257</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>64,759</td>
<td>65,483</td>
<td>7,620</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>4,864</td>
<td>5,164</td>
<td>1,233</td>
</tr>
<tr>
<td>South Carolina</td>
<td>18,141</td>
<td>20,792</td>
<td>4,055</td>
</tr>
<tr>
<td>South Dakota</td>
<td>4,058</td>
<td>4,065</td>
<td>376</td>
</tr>
<tr>
<td>Tennessee</td>
<td>29,651</td>
<td>30,717</td>
<td>5,398</td>
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<tr>
<td>Texas</td>
<td>131,773</td>
<td>132,468</td>
<td>22,595</td>
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<tr>
<td>Utah</td>
<td>15,000</td>
<td>15,358</td>
<td>N.A.</td>
</tr>
<tr>
<td>Vermont</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Virginia</td>
<td>38,014</td>
<td>40,395</td>
<td>5,484</td>
</tr>
<tr>
<td>Washington</td>
<td>30,056</td>
<td>31,876</td>
<td>8,497</td>
</tr>
<tr>
<td>West Virginia</td>
<td>8,818</td>
<td>8,872</td>
<td>1,947</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>32,919</td>
<td>32,491</td>
<td>3,941</td>
</tr>
<tr>
<td>Wyoming</td>
<td>2,753</td>
<td>2,740</td>
<td>157</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>1,498</td>
<td>2,019</td>
<td>629</td>
</tr>
<tr>
<td>DoDDS: DoDs Overseas (e)</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>DDESS: DoDs Domestic (e)</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Bureau of Indian Education</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>American Samoa</td>
<td>N.A.</td>
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<td>N.A.</td>
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<tr>
<td>Guam</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>No. Mariana Islands</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>N.A.</td>
<td>N.A.</td>
<td>N.A.</td>
</tr>
<tr>
<td>U.S. Virgin Islands</td>
<td>397</td>
<td>543</td>
<td>256</td>
</tr>
</tbody>
</table>

See footnotes at end of table.

Key:
N.A. — Not available. State or jurisdiction did not report graduate counts or dropout counts by gender.
(a) Graduate counts were calculated using district-level data. Totals may differ from graduate counts on other tables due to different reporting levels. Graduation rates were not calculated due to missing data at the school district level.
(b) Ungraded dropouts are prorated by NCES into grades based on the graded dropout counts to calculate numerators for dropout rates. Ungraded student enrollments are prorated by NCES into grades based on graded enrollments to calculate denominators for dropout rates.
(c) The event dropout rate is defined as the count of dropouts from a given school year divided by the count of student enrollments within the same grade span at the beginning of the same school year.
(d) Reporting states totals include any of the 50 states and the District of Columbia that reported all data elements.
(e) DoDDS and DDESS are the Department of Defense Overseas Dependent Elementary and Secondary Schools and the Department of Defense Domestic Dependent Elementary and Secondary Schools, respectively.