

**Table 9.12**  
**EDUCATION ACCOUNTABILITY: STATE PERFORMANCE INDICATORS**

State	Assessment scores/achievement	ACT and/or SAT scores	Adv. Placement (AP) courses: access	AP courses: access	Attendance rate/truancy	Class size	Demographics / Socioeconomic data	Discipline/safety	Dropout rate	English language learners/special needs	Enrollment	Expulsion rate	Graduation rate/completion rate	Mobility	Promotion/retention rate (advancement)	Student/administrator ratio	Student/teacher ratio	Suspension rate	Transition to postsecondary education
Alabama	P	...	...	...	S	...	S	S	S	...	S	...	S	...	...	...	...	...	S
Alaska (a)	S	...	...	...	S	...	...	S	S	...	S	...	S	...	...	...	...	...	...
Arizona	P	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	...
Arkansas	S	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	...
California	P	...	...	...	S	...	S	S	...	...	S	...	P	...	...	...	...	S	...
Colorado	P	P	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	...
Connecticut	S	S	...	...	S	...	S	S	...	...	S	...	...	...	...	...	...	...	S
Delaware	P	S	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	S	S
Florida	P	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	S	S
Georgia	P	P	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	...
Hawaii	S	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	S	...
Idaho	S	S	...	...	S	...	S	S	...	...	S	...	...	...	...	...	...	...	...
Illinois	P	S	...	...	P	S	S	S	...	...	S	...	P	S	...	...	...	...	...
Indiana	P	P	...	P	P	P	P(b)	P	...	...	S	...	P	P	...	...	...	P	P
Iowa	S	...	...	...	...	...	...	...	...	...	...	...	S	...	...	...	...	...	S
Kansas	P	...	...	P	P	...	S	P	...	...	S	...	P	...	...	...	...	...	...
Kentucky	P	...	...	P	P	...	S	S	...	...	S	...	...	...	...	...	...	...	P
Louisiana	P	S	...	...	P	S	S	S	...	...	S	...	...	...	...	...	...	S	...
Maine	S	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	S
Maryland (d)	P	...	...	...	P	...	S	S	...	...	S	...	...	...	...	...	...	...	...
Massachusetts	P	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	S
Michigan	P	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	...
Minnesota	S	...	...	...	S	...	S	S	...	...	S	...	S	...	...	...	...	...	...
Mississippi	P	S	...	...	P	...	S	S	...	...	S	...	S	...	...	...	...	...	...
Missouri	P	P	...	...	P	...	S	S	...	...	S	...	S	...	...	...	...	...	P
Montana	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nebraska (e)	P	P	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nevada	P	...	...	...	P	...	...	S	...	...	...	...	...	...	...	...	...	S	...
New Hampshire	S	...	...	...	S	...	S	S	...	...	...	...	...	...	...	...	...	...	S
New Jersey	P	S	...	...	S	...	S	P	...	...	S	...	S	...	...	...	...	...	S

See footnotes at end of table.

**EDUCATION REFORM**

**EDUCATION ACCOUNTABILITY: STATE PERFORMANCE INDICATORS — Continued**

*Student Achievement Indicators*

State	Assessment scores/achievement	ACT and/or SAT scores	Adv. Placement (AP) courses: access	AP courses: access	Attendance rate/truancy	Class size	Demographics/Socioeconomic data	Discipline/safety	Dropout rate	English language learners/special needs	Enrollment	Expulsion rate	Graduation rate/completion rate	Mobility	Promotion/retention rate (advancement)	Student/administrator ratio	Student/teacher ratio	Suspension rate	Transition to postsecondary education
New Mexico	P	...	...	...	S	...	S	S	S	S	S	...	...	S	...	...	...	...	...
New York	P	...	...	...	...	...	S	S	P	S	S	...	S	...	...	...	...	...	S
North Carolina	P	...	...	...	...	...	S	...	S	S	S	...	...	...	S	...	...	...	S
North Dakota	S	S	...	...	S	...	S	...	...	S	S	...	...	...	...	...	...	...	S
Ohio	P	...	...	...	P	...	S	S	S	...	S	S	P	...	S	...	S	S	...
Oklahoma	P	P	P	...	P	...	...	...	P	...	S	...	P	...	...	...	S	P	...
Oregon	P	...	...	...	P	...	S	...	P	...	...	...	...	...	...	...	...	...	...
Pennsylvania	P	S	...	...	P	...	...	...	...	...	...	...	P	...	...	...	...	...	...
Rhode Island	P	S	...	...	S	...	S	...	...	S	...	...	...	...	...	...	...	S	...
South Carolina (f)	P	...	...	...	P	...	...	...	P	...	...	...	P	...	...	...	(g)	...	...
South Dakota	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Tennessee	P	P	...	...	...	...	S	...	P	S	S	S	...	...	P	...	...	S	...
Texas	P	S	...	S	P	...	...	...	P	S	...	...	S	...	...	...	S	S	S
Utah	S	S	...	S	S	S	S	S	S	S	S	...	...	S	...	...	S	...	S
Vermont	S	S	...	S	S	S	S	...	S	...	S	...	...	...	S	...	S	...	S
Virginia	P	...	S	...	S	...	...	S	S	...	...	...	...	...	...	...	...	...	...
Washington	S	...	...	...	S	S	S	...	S	...	S	S	...	...	S	...	...	S	...
West Virginia	P	...	...	S	S	S	...	...	P	...	S	...	...	...	...	S	S	S	S
Wisconsin	S	...	S	...	S	...	S	...	S	S	S	S	...	...	S	...	...	S	S
Wyoming	S	...	...	...	S	...	S	...	S	S	S	S	...	...	...	...	...	S	S

See footnotes at end of table.

EDUCATION ACCOUNTABILITY: STATE PERFORMANCE INDICATORS — Continued

State	Student Achievement Indicators										Expenditures & use of resources			
	Professional staff					Program								
	Attendance	Diversity	Evaluation	Experience	Leadership	Preparation/certification	Salary levels	Professional/staff development	Working in area of certification	Curriculum	Learning climate	Mission and/or goals statement	Parental and/or community involvement	Parental satisfaction/opinion
Alabama	P					S							S	P
Alaska (a)	S			S		S				S		S	S	S
Arizona	P					S								
Arkansas						S		S						
California	P		S		S				S					
Colorado	P			S		S		S						
Connecticut	S			S		S								
Delaware	P					S						S		
Florida	P					S								
Georgia	P					S								
Hawaii												S		
Idaho			S (c)									S		
Illinois		S		S								S		
Indiana	P					P		P					P	
Iowa	S													
Kansas	P													
Kentucky	P			S		S		S					S	
Louisiana	P			S		P								
Maine						S								
Maryland (d)	S													
Massachusetts	P													
Michigan	P		S										S	
Minnesota	S			S		S								
Mississippi						S								
Missouri				S		S								P
Montana														
Nebraska (e)	P					P		P						
Nevada								S		S				
New Hampshire														
New Jersey		S												S

See footnotes at end of table.

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EDUCATION ACCOUNTABILITY: STATE PERFORMANCE INDICATORS — Continued

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	Professional staff						Program								
	Attendance	Diversity	Evaluation	Experience	Leadership	Preparation/certification	Salary levels	Professional/staff development	Working in area of certification	Curriculum	Learning climate	Mission and/or goals statement	Parental and/or community involvement	Parental satisfaction/opinion	
New Mexico	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
New York	..	..	S	..	..	S	..	S	..	..	..	..	S	..	S
North Carolina	P	S	..	..	..	..	..	..	..	..	..	..	..	..	S
North Dakota	..	..	..	S	..	S	S	S	..	S	..	..	..	..	S
Ohio	..	..	..	..	..	..	..	..	..	..	..	..	..	..	S
Oklahoma	P	P	..	..	..	..	..	..	..	..	..	..	..	..	S
Oregon	..	..	..	..	..	..	..	..	P	..	..	..	..	..	S
Pennsylvania	..	..	..	S	..	..	..	..	..	..	..	..	..	..	S
Rhode Island	..	..	..	..	..	..	..	..	..	..	..	S	..	..	..
South Carolina (f)	P	S	..	..	..	..	..	S	..	..	..	..	(g)	..	..
South Dakota	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Tennessee	P	..	..	..	..	..	S	..	S	..	..	..	..	..	S
Texas	P	..	..	..	..	..	..	..	S	..	..	..	..	..	S
Utah	..	..	..	S	..	S	..	..	..	..	..	..	S	..	S
Vermont	S	..	..	..	..	..	..	S	..	..	..	..	..	..	S
Virginia	P	..	..	..	..	S	..	..	S	..	..	S	..	..	S
Washington	..	..	..	..	..	..	..	..	..	..	..	..	..	..	S
West Virginia	P	..	..	S	..	S	..	..	..	..	..	..	..	S	S
Wisconsin	..	..	..	..	..	..	..	..	..	..	..	..	..	..	S
Wyoming	S	..	..	S	..	..	..	..	..	..	..	..	..	..	S

Source: Education Commission of the States, January 2002. See <http://www.ess.org> for the full report, *State Performance Indicators*, January 2002.

Note: The indicators are either measures of gains in student achievement or elements perceived to influence those gains. They have two primary functions. The "S" indicator provides the type of underlying data to better inform the public about its schools. The "P" indicator determines whether a district or school qualifies for a reward or if the state needs to intervene in some way to help improve performance.

Key:  
 P - Evaluative indicators that trigger rewards and/or sanctions.  
 S - Informative indicators for reporting or additional indicators for gauging performance.  
 . . . - Not applicable.

(a) Alaska will set its primary indicators by summer 2002.  
 (b) Breakout of programs, i.e., vocational education, special education, gifted and talented, remedial education.  
 (c) Explanation of teacher evaluations must be reported.  
 (d) In law, national standardized testing may not be the only measure for evaluating of education accountability.  
 (e) Indicators for second increment of awards; after seven years of receiving awards use extra certification endorsement, advanced degrees; mentors, dropout rates, access to high-level and gifted/talented courses; meeting special poverty factors with good performance.  
 (f) Proposed indicators - state board is to finalize.  
 (g) Necessary for accreditation of grades two and below.