CREDIT DUE: INCREASING VETERANS’ POSTSECONDARY DEGREE ATTAINMENT

Tuesday, Feb. 24 | 2 p.m. EST
CSG eCademy Webcast
CREDIT DUE:
MAXIMIZING AMERICAN COUNCIL ON EDUCATION CREDIT RECOMMENDATIONS

Patricia R. Brewer
ACE Midwest Regional Liaison
pbrewer@acenet.edu
ACE: Overview

Founded in 1918, the American Council on Education (ACE), is the major coordinating body for all the nation's higher education institutions, representing more than 1,700 college and university presidents nationwide.

ACE is at the forefront of the major issues affecting postsecondary education, coordinates advocacy efforts for the educational community, and provides research and innovative practices for America’s colleges and universities.

www.acenet.edu
ACE Center for Education Attainment and Innovation

• CEAI Initiatives
  – Military Programs
  – Corporate Programs (ACE CREDIT®)
  – College and University Partnerships
  – Supporting Student Veterans
  – Innovative Practices

www.acenet.edu/ceai
ACE College & University Partnerships

- Recognition of ACE Credit Recommendations: More than 2,000 institutions
- Resource Center: Advocacy & Articulation
- Credits to Credentials™: Development of Employer Partnerships
- Website Profiles and Success Stories
- Surveys: Learners, Institutions, and Organizations
- Support for institutions in the CUP Network

www.acenet.edu/CUP
Our Focus Today:

Credit Recommendations for Military Training
ACE Reviews by the Numbers

In 2013

- 48 Military Reviews of 604 Courses
- 40 Occupational Reviews
- 241,000 hours of education/training
- Recommended 3872 Semester Hours
- 289 Faculty Members on Teams
Joint Services Transcript

Occupations Held

<table>
<thead>
<tr>
<th>Occupation ID</th>
<th>Occupation Title</th>
<th>Dates Held</th>
<th>ACE Credit Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>50-40</td>
<td>MOS 55M-001</td>
<td>03-OCT-2003</td>
<td></td>
</tr>
</tbody>
</table>

Chaplain Assistant:
Acts as administrative assistant to a military chaplain, performs or supervises office activities such as correspondence and maintaining records; assists the chaplain in preparing for chapel and religious programs comparable to a civilian hospital chaplain's assistant or administrative assistant in a church or synagogue. Prepares facility for services, prepares schedules and religious materials, opens and maintains place, arranges means necessary to maintain security and order, and provides technical guidance to subordinates in planning and programming religious services and education. Superintendence to eight to eight personnel participates in preparation of budget, maintenance, fund-raising programs, including donations, subscriptions, and other personnel, prepares and maintains reports, participates in planning and programming religious activities.

Military Course Completions

<table>
<thead>
<tr>
<th>Military Course ID</th>
<th>Course Title</th>
<th>Dates Taken</th>
<th>ACE Credit Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR-100-0399</td>
<td>Basic Combat Training</td>
<td>02-JUN-1988 to 14-AUG-1988</td>
<td>33H</td>
</tr>
</tbody>
</table>

Other Learning Experiences

- Budget Administration
- Business Communications
- Crisis Intervention
- Human Relations
- Interpersonal Communication
- Office Procedures
- Principles Of Supervision
- Business Administration
- Business Communications
- Crisis Intervention
- Human Relations
- Interpersonal Communication
- Office Procedures
- Principles Of Supervision

College Level Test Scores

College Level Examination Program (CLEP) & DANTES Subject Standardized Tests (DSST)

<table>
<thead>
<tr>
<th>Date Taken</th>
<th>Title</th>
<th>Required by ACE</th>
<th>Student's Score</th>
<th>Sub Score 1</th>
<th>Sub Score 2</th>
<th>Verbal Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-MAY-2009</td>
<td>Analyzing &amp; Interpreting Literature</td>
<td>6</td>
<td>50</td>
<td>51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27-JUL-2009</td>
<td>History of the United States I Early Colonization to 1777</td>
<td>3</td>
<td>50</td>
<td>51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30-JUL-2009</td>
<td>Ethics in America</td>
<td>3</td>
<td>400</td>
<td>490</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31-JUL-2009</td>
<td>Introduction to Business</td>
<td>3</td>
<td>46</td>
<td>57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05-AUG-2009</td>
<td>Humanities</td>
<td>6</td>
<td>50</td>
<td>53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05-AUG-2009</td>
<td>Ethics for Your Health</td>
<td>3</td>
<td>400</td>
<td>407</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Defense Language Proficiency Test (DLPT)

<table>
<thead>
<tr>
<th>Date Taken</th>
<th>Title</th>
<th>Student Score</th>
<th>ACE Recommended Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-FEB-2012</td>
<td>Spanish</td>
<td>3</td>
<td>4,4,7</td>
</tr>
<tr>
<td>21-FEB-2012</td>
<td>Spanish</td>
<td>3</td>
<td>4,4,7</td>
</tr>
<tr>
<td>22-FEB-2012</td>
<td>Spanish</td>
<td>3</td>
<td>4,4,7</td>
</tr>
</tbody>
</table>

Other Learning Experiences

This section provides a record of the service member's learning experiences that do not have credit recommended for one or more of the following reasons:

1. Course has not been evaluated by ACE.
2. Class attendance dates were not recorded in the service member's record.
3. Course was not completed during the ACE evaluation period.
4. Course was not evaluated by ACE at this specific location.

Course ID | Date Taken | Title | Location | Reason
|-----------|------------|-------|----------|--------|

END OF TRANSCRIPT

*NOTICE TO ALL TRANSSCRIPT REVIEWERS: FOR FULL EXPLANATIONS OF ALL ITEMS FLAGGED ON THIS TRANSSCRIPT, PLEASE REFER TO LEGEND FOLLOWING LAST PAGE OF TRANSSCRIPT.
The ACE Military Guide presents ACE recommendations for formal courses and occupations offered by all branches of the military. All recommendations are based on ACE reviews conducted by college and university faculty members who are actively teaching in the areas they review. New courses and occupations are continually being evaluated by ACE, and those entries are added on a daily basis. Reviews are updated and may be modified based upon changes in the discipline and currency.

The Military Guide includes all evaluated courses and occupations from 1954-present.

www.militaryguides.acenet.edu
Who Supports the Use of Military Credit?

- Department of Labor
- Foundations: Gates, Kresge, Lumina and others
- Employers
- State Governments
- College and University Systems
- Individual Colleges and Universities
Trend One: Policy Approaches

- Ohio Executive Order 2013-05K “Valuing Ohio Veterans”
- Recommendations for College Credit and Campus Services and Occupational Licenses and Certificates
- Ohio Board of Regents, Military Strategic Implementation Team, and ACE partner on training
Trend Two: Mapping Initiatives

Ivy Tech Community College System of Indiana

• Credits to Credentials™: Crosswalk of ACE credit recommendations to degree programs

University of Georgia System

• Adult Learning Consortium has developed Working Principles and Agreements for state schools. Faculty Training and Development over a three-year period has built new initiatives and collaboration.

Inver Hills Pathway Development

• Maps to Credentials: Relies on state statutes, state system and institutional policies to develop road maps.
Trend Three: Ensuring Related Programs and Services

Concerns:
- Institutional understanding
- Credit application
- Easily accessible policies & practices

MNSCU
mns cu.edu/military

Credit Transfer
Education Benefits
Military Friendly Policies
Student Bill of Rights
Trend Four: Translating Military Training to Civilian Workplace Skills and Jobs

- American Legion
- CompTIA
- Center for Energy Workforce Development
- NAM Manufacturing Institute
Trend Five: Collaborations

Concern: Credit Transferability across states and systems

Midwest Higher Education Compact Multi-State Collaborative on Military Credit

13 states sharing best practices on articulation of credit, certification and licensure, communication, and technology.
ACE Toolkit for Veteran Friendly Institutions

Online resource to support effective programs

Focus areas include admissions and financial aid, student services, campus life, academic services

Searchable database provides shared resources
Credit Due:
Increasing Veterans’ Postsecondary Degree Attainment
Transition Challenges

• Generally speaking, skills are undervalued in the civilian workforce.
  ◦ Culture is unknown
    • Movies and News do not depict an accurate picture
  ◦ Therefore value is unknown

• Veterans needs are different
  ◦ May have young family
  ◦ May have college courses that don’t’ transfer
  ◦ Want to get back to the workforce
Why Awarding Credit matters

- Establishes value for military experience and training
- Reduces redundancy in learning
- Veterans can get back to the workforce faster
Lisa Ferris-McCann
EMS Director
Lansing Community College
Questions?

Please submit them in the question box of the GoToWebinar taskbar.